

# [PDF] National Geographic Science Grade 4 Big Ideas Book - Florida

**National Geographic Learning National Geographic  
Learning, Malcolm Butler, Judith Lederman, Kathy Cabe  
Trundle, Nell Duke - pdf download free book**

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**Books Details:**

Title: National Geographic Science G  
Author: National Geographic Learning  
Released: 2010-06-07  
Language:  
Pages:  
ISBN: 0736277781  
ISBN13: 978-0736277785  
ASIN: 0736277781



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## **Description:**

**About the Author** Associate Professor of Science Education, University of South Florida Dr. Malcolm Butler's teaching and research addresses multicultural issues in the classroom. He has worked to support typically underserved student populations and has interest in the areas of writing to learn in science, science content for elementary teachers, and coastal and environmental education professional development for teachers. He has written and contributed to many academic journal articles including "The Invisible Science Educator," presented at the 2007 National Science Foundation conference.

Director of Teacher Education, Illinois Institute of Technology Dr. Judith Lederman has taught science in classrooms ranging from pre-K science to graduate level education courses and post-graduate professional development workshops. Dr. Lederman is known nationally and internationally for her work in the teaching and learning of Scientific Inquiry in both formal and informal settings. In 2008, she was awarded a Fulbright Fellowship to work with a South African university, museum educators, and K-12 science teachers in the area of Scientific Inquiry and Nature of Science. Judith served on the Board of Directors of the National Science Teachers Association (NSTA) and as President of the Council for Elementary Science International (CESI).

Associate Professor of Science Education, Ohio State University Dr. Kathy Trundle currently teaches master's and doctoral level courses in science education. She studies children's and adult's understandings of Earth and space science concepts, and she has been very active in the development of science teacher education programs. Dr. Trundle was the recipient of the 2008 Outstanding Science Teacher Educator of the Year presented by the Association for Science Teacher Education, an international organization.

Professor of Teacher Education and Educational Psychology, Michigan State University Dr. Nell Duke's research and teaching focuses primarily on young children--pre-kindergarten through grade two. She is particularly interested in how young children learn to comprehend informational text and what teachers can do to facilitate that process. Dr. Duke has received awards for her research from the International Reading Association, the National Council of Teachers of English, the National Reading Conference, and the American Educational Research Association. She is author and co-author of numerous journal articles, book chapters, and books, including *Reading and Writing Informational Text in the Primary Grades: Research-Based Practices and Literacy* and *the Youngest Learner: Best Practices for Educators of Children from Birth to Five*.

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